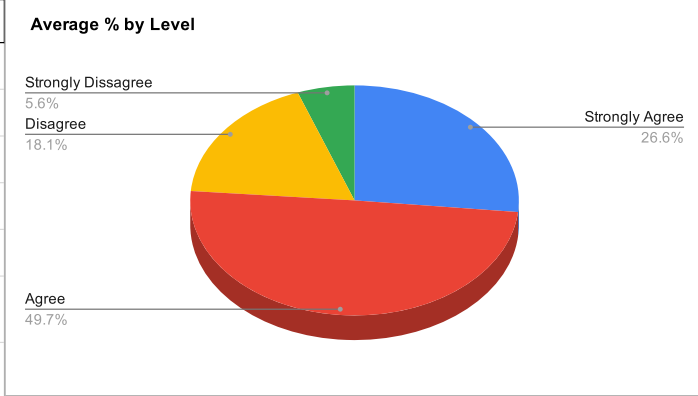


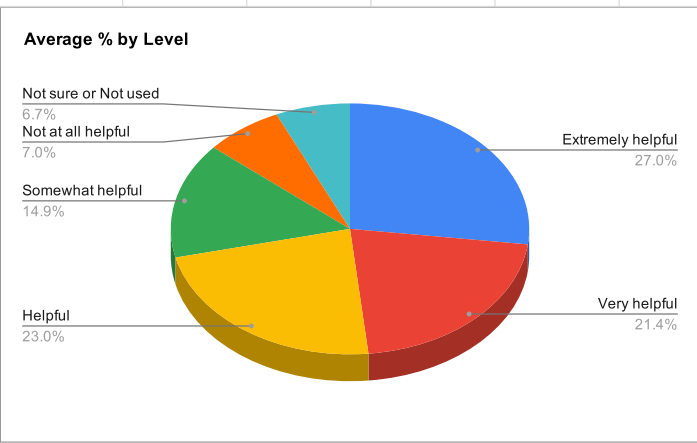
PGHS Distance Learning: End of Year Parent Feedback

Total Participants: 205

Part 1: DL - What's Working/What's Not	Strongly Agree	Agree	Disagree	Strongly Dissagree
The school administration is doing a good job of communicating during this crisis.	60.9	36.5	1.6	1.0
Teachers and other staff are doing a good job of communicating during this crisis.	29.2	60.4	8.9	1.6
The schedules provided by my teachers are working for my child.	23.4	51.6	22.4	2.6
My student continues to receive regular contact from school staff.	24.0	55.7	16.7	3.6
My student receives the social emotional support as needed.	18.2	53.6	20.8	7.3
Finding information/assignments from teachers and classes is clear and easy to navigate.	22.4	56.8	15.6	5.2
Student workload and time spent on schoolwork is appropriate under the current circumstances.	24.5	48.4	20.8	6.3
The rigor of assignments or projects is appropriate for my child.	24.0	50.5	20.3	5.2
My student finds the lessons provided to be engaging.	16.1	36.5	30.7	16.7
My student is continuing to receive feedback about their learning.	23.4	46.9	22.9	6.8
Average %	26.6	49.7	18.1	5.6



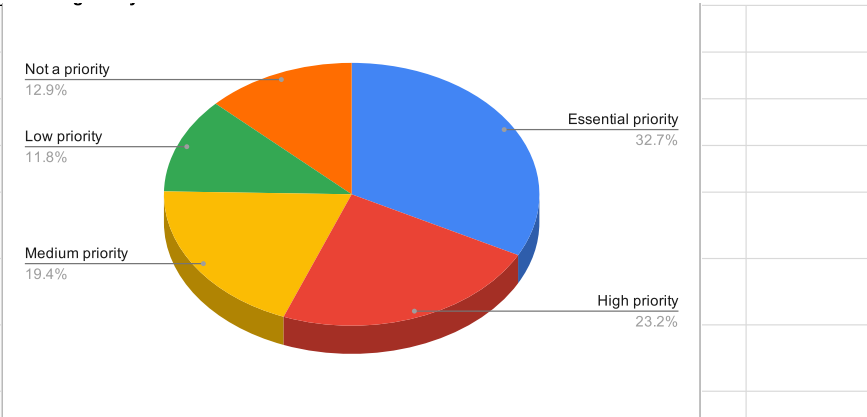
Part 2: DL Practices	Extremely helpful	Very helpful	Helpful	Somewhat helpful	Not at all helpful	Not sure or Not used
Frequent teacher-to-student communications (verbal, text/chat, video, etc)	25.0	21.9	28.6	15.6	4.2	1.0
Teacher use of live (synchronous) video-based instruction	28.6	25.0	20.3	16.1	6.8	2.1
Teacher use of pre-recorded (asynchronous) video-based instruction	17.7	16.7	21.4	17.7	8.9	6.3
Teacher use of supplemental online learning programs (in addition to core curriculum)	16.7	17.2	27.1	19.3	8.9	5.7
Teacher use of Google Applications (e.g. Google Classroom, Google Docs, Google Slides, etc.)	33.3	30.7	23.4	8.3	2.1	0.0
Teacher feedback to inform student progress	25.0	20.3	22.9	15.1	6.3	4.2
Teacher use of interactive discussions	22.9	19.8	22.4	15.6	5.7	6.8
Teacher use of small group instruction (3-4 students)	20.3	11.5	15.6	11.5	8.3	13.5
Teacher use of screen-sharing to explain, demonstrate, and model concepts	32.8	14.6	19.3	10.4	8.3	7.3
Teacher use of a weekly planner/calendar	27.1	21.9	18.2	10.4	5.7	8.3
Teacher use of virtual office hours for individualized help	24.0	17.2	13.5	10.9	6.3	13.0
Average %	24.9	19.7	21.2	13.7	6.5	6.2



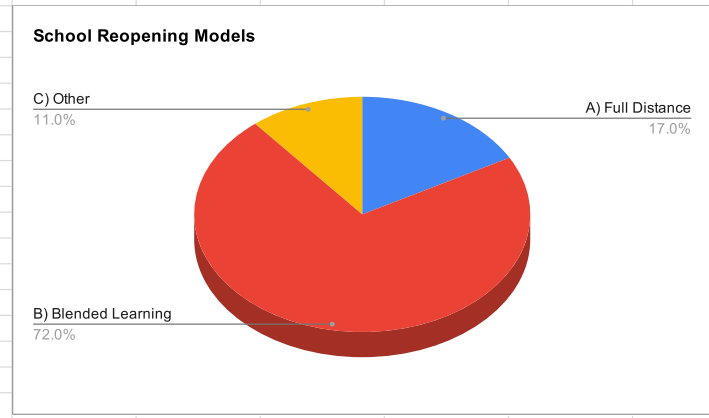
Part 3: DL Planning and Implementation	Essential priority	High priority	Medium priority	Low priority	Not a priority
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Average % by Level

Managing child care for your student during DL	14.1	4.7	9.4	9.4	62.5
Managing the amount of time your student is on a screen (screen-time)	22.9	21.4	27.6	15.6	12.5
Opportunities for your student to engage in Social Emotional Learning (SEL)	40.1	19.8	21.9	9.9	8.3
Opportunities for your student to interact in real-time with his/her classmates	48.4	27.1	13.5	7.8	3.1
Opportunities for your student to complete multimedia and creative assignments/projects	24.5	35.4	25.5	9.4	5.2
Having access to a teacher's schedule or calendar of your child's learning activities/assignments/projects	41.7	30.7	17.2	9.4	1.0
Opportunities for your student to receive individualize/1 on 1 support from the teacher (s)	48.4	22.4	16.1	10.9	2.1
Receiving frequent progress updates from the teacher	38.5	33.3	16.1	7.8	4.7
Receiving at-home tech support when needed	24.0	18.2	22.9	21.4	14.1
Receiving parent education on DL strategies to support your student at home	24.5	19.8	24.5	16.1	15.6
Average %	32.7	23.3	19.5	11.8	12.9



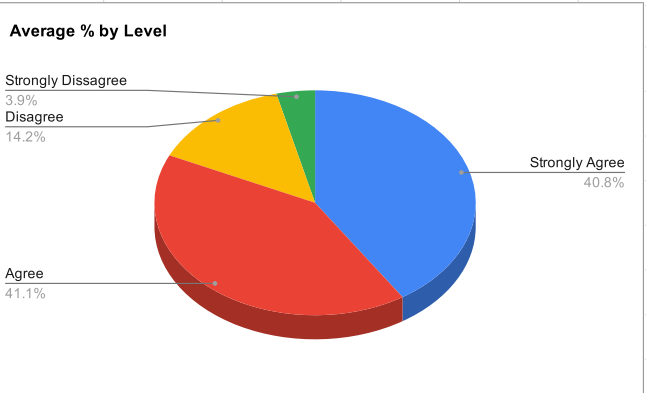
Part 3: Possible School reopening Models		%
A) Full Distance Learning	17	
B) Blended Learning	72	
C) Other	11	



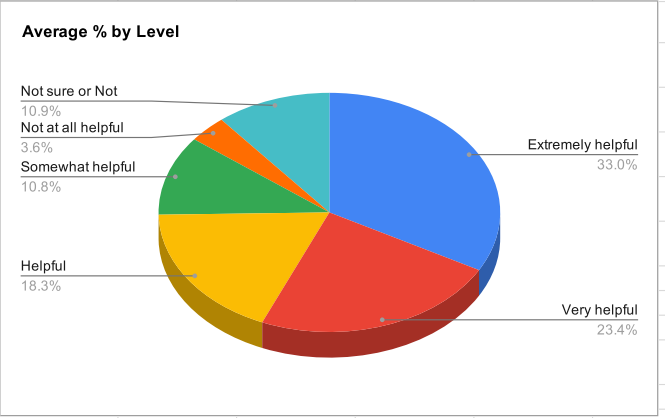
PGMS Distance Learning: End of Year Parent Feedback

Total Participants: 224

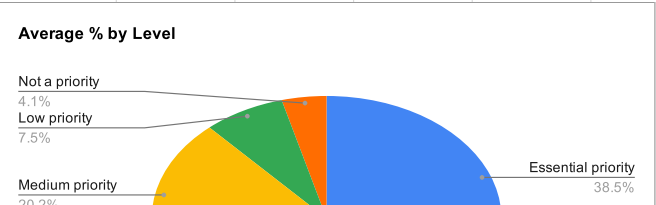
Part 1: DL - What's Working/What's Not	Strongly Agree	Agree	Disagree	Strongly Dissagree
The school administration is doing a good job of communicating during this crisis.	73.3	26.7	0.0	0.0
Teachers and other staff are doing a good job of communicating during this crisis.	62.1	32.8	4.7	0.0
The schedules provided by my teachers are working for my child.	38.4	43.5	14.2	3.9
My child continues to receive regular contact from school staff.	43.1	44.8	9.9	2.2
My child receives the social emotional support as needed.	35.3	44.0	17.2	3.4
Finding information/assignments from teachers and classes is clear and easy to navigate.	37.1	49.1	11.6	2.2
Student workload and time spent on schoolwork is appropriate under the current circumstances.	34.1	43.1	17.7	5.2
The rigor of assignments or projects is appropriate for my child.	27.6	47.4	19.8	5.2
My child finds the lessons provided to be engaging.	25.9	38.8	25.0	10.3
My child is continuing to receive feedback about their learning.	31.5	40.5	21.6	6.5
Average %	40.8	41.1	14.2	3.9



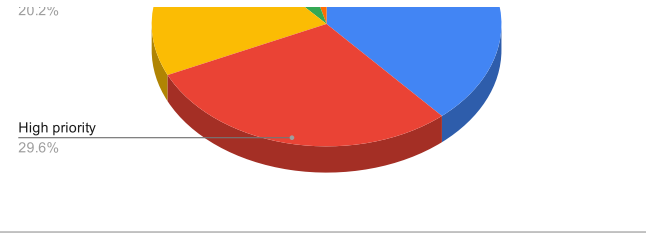
Part 2: DL Practices	Extremely helpful	Very helpful	Helpful	Somewhat helpful	Not at all helpful	Not sure or Not used
Frequent teacher-to-student communications (verbal, text/chat, video, etc)	38.8	23.3	19.8	12.1	1.7	2.6
Teacher use of live (synchronous) video-based instruction	32.3	21.6	20.3	11.2	4.3	7.8
Teacher use of pre-recorded (asynchronous) video-based instruction	24.6	23.3	20.7	10.8	5.2	9.5
Teacher use of supplemental online learning programs (in addition to core curriculum)	25.4	25.4	20.3	13.8	5.2	6.5
Teacher use of Google Applications (e.g. Google Classroom, Google Docs, Google Slides, etc.)	40.9	27.6	14.2	11.6	3.4	0.9
Teacher feedback to inform student progress	31.5	20.7	15.1	14.7	3.9	8.6
Teacher use of interactive discussions	29.3	22.8	18.1	11.6	3.0	7.8
Teacher use of small group instruction (3-4 students)	27.2	16.4	13.4	6.5	2.6	19.8
Teacher use of screen-sharing to explain, demonstrate, and model concepts	29.3	14.2	14.7	6.9	4.3	19.8
Teacher use of a weekly planner/calendar	37.9	22.0	15.1	8.2	1.7	8.2
Teacher use of virtual office hours for individualized help	22.4	23.7	16.4	3.4	2.2	20.7
Average %	30.9	21.9	17.1	10.1	3.4	10.2



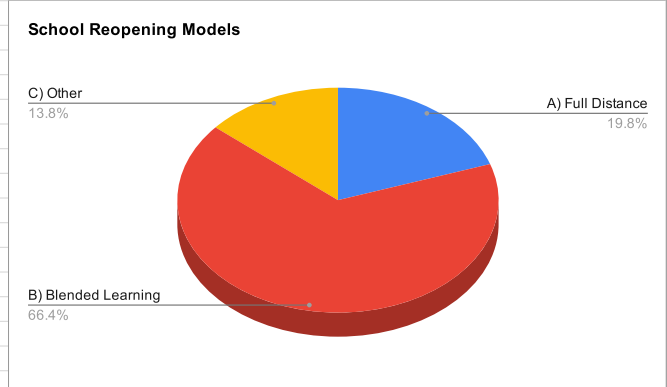
Part 3: DL Planning and Implementation	Essential priority	High priority	Medium priority	Low priority	Not a priority
Managing child care for your student during DL	39.2	15.5	12.9	14.7	17.7
Managing the amount of time your student is on a screen (screen-time)	33.6	34.9	24.6	5.6	1.3
Opportunities for your student to engage in Social Emotional Learning (SEL)	47.4	28.0	18.5	4.3	1.7
Opportunities for your student to interact in real-time with his/her classmates	56.0	25.0	16.8	2.2	0.0



Opportunities for your student to complete multimedia and creative assignments/projects	26.3	31.5	28.0	10.3	3.9
Having access to a teacher's schedule or calendar of your child's learning activities/assignments/projects	43.1	37.1	16.8	3.0	0.0
Opportunities for your student to receive individualize/1 on 1 support from the teacher(s)	46.6	28.9	18.5	4.7	1.3
Receiving frequent progress updates from the teacher	35.3	36.6	22.8	4.3	0.9
Receiving at-home tech support when needed	28.4	30.2	23.7	9.9	7.8
Receiving parent education on DL strategies to support your student at home	29.3	28.4	19.0	16.4	6.9
Average %	38.5	29.6	20.2	7.5	4.1



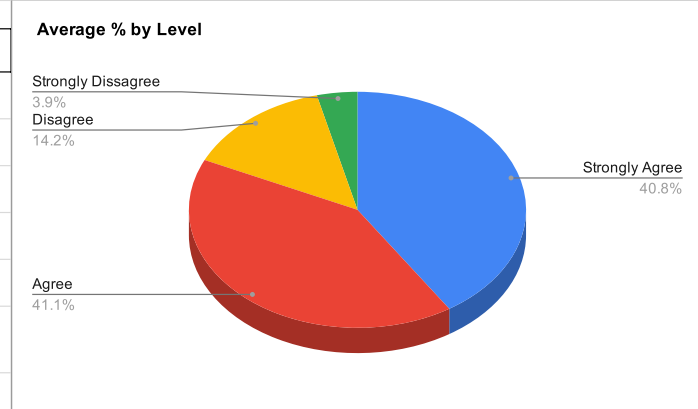
Part 3: Possible School reopening Models	%
A) Full Distance Learning	19.8
B) Blended Learning	66.4
C) Other	13.8



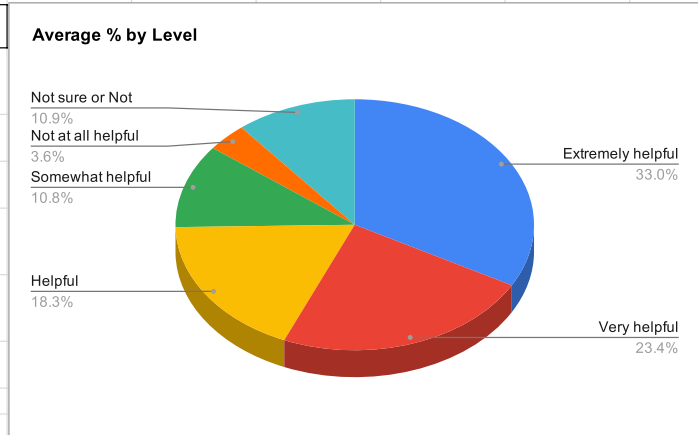
FG Distance Learning: End of Year Parent Feedback

Total Participants: 252

Part 1: DL - What's Working/What's Not	Strongly Agree	Agree	Disagree	Strongly Dissagree
The school administration is doing a good job of communicating during this crisis.	73.3	26.7	0.0	0.0
Teachers and other staff are doing a good job of communicating during this crisis.	62.1	32.8	4.7	0.0
The schedules provided by my teachers are working for my child.	38.4	43.5	14.2	3.9
My child continues to receive regular contact from school staff.	43.1	44.8	9.9	2.2
My child receives the social emotional support as needed.	35.3	44.0	17.2	3.4
Finding information/assignments from teachers and classes is clear and easy to navigate.	37.1	49.1	11.6	2.2
Student workload and time spent on schoolwork is appropriate under the current circumstances.	34.1	43.1	17.7	5.2
The rigor of assignments or projects is appropriate for my child.	27.6	47.4	19.8	5.2
My child finds the lessons provided to be engaging.	25.9	38.8	25.0	10.3
My child is continuing to receive feedback about their learning.	31.5	40.5	21.6	6.5
Average %	40.8	41.1	14.2	3.9



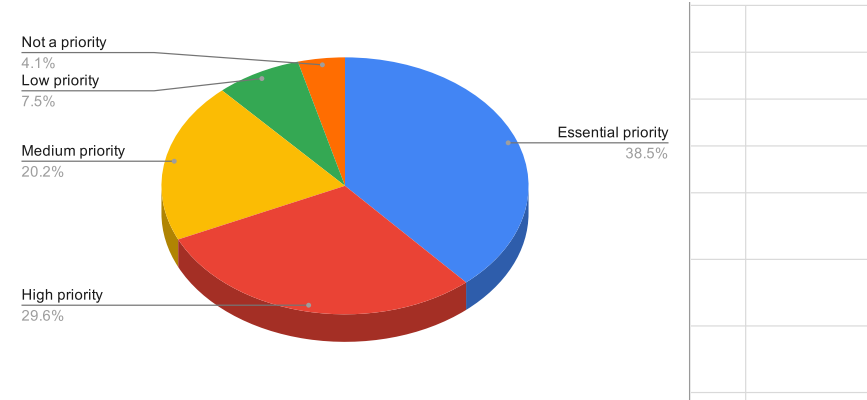
Part 2: DL Practices	Extremely helpful	Very helpful	Helpful	Somewhat helpful	Not at all helpful	Not sure or Not used
Frequent teacher-to-student communications (verbal, text/chat, video, etc)	38.8	23.3	19.8	12.1	1.7	2.6
Teacher use of live (synchronous) video-based instruction	32.3	21.6	20.3	11.2	4.3	7.8
Teacher use of pre-recorded (asynchronous) video-based instruction	24.6	23.3	20.7	10.8	5.2	9.5
Teacher use of supplemental online learning programs (in addition to core curriculum)	25.4	25.4	20.3	13.8	5.2	6.5
Teacher use of Google Applications (e.g. Google Classroom, Google Docs, Google Slides, etc.)	40.9	27.6	14.2	11.6	3.4	0.9
Teacher feedback to inform student progress	31.5	20.7	15.1	14.7	3.9	8.6
Teacher use of interactive discussions	29.3	22.8	18.1	11.6	3.0	7.8
Teacher use of small group instruction (3-4 students)	27.2	16.4	13.4	6.5	2.6	19.8
Teacher use of screen-sharing to explain, demonstrate, and model concepts	29.3	14.2	14.7	6.9	4.3	19.8
Teacher use of a weekly planner/calendar	37.9	22.0	15.1	8.2	1.7	8.2
Teacher use of virtual office hours for individualized help	22.4	23.7	16.4	3.4	2.2	20.7
Average %	30.9	21.9	17.1	10.1	3.4	10.2



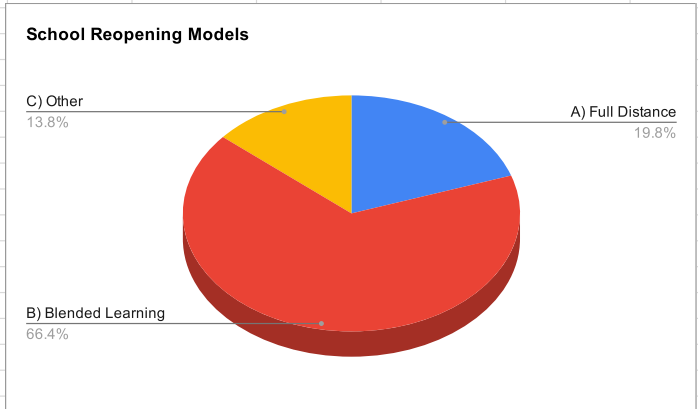
Part 3: DL Planning and Implementation	Essential priority	High priority	Medium priority	Low priority	Not a priority
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Managing child care for your student during DL	39.2	15.5	12.9	14.7	17.7
Managing the amount of time your student is on a screen (screen-time)	33.6	34.9	24.6	5.6	1.3
Opportunities for your student to engage in Social Emotional Learning (SEL)	47.4	28.0	18.5	4.3	1.7
Opportunities for your student to interact in real-time with his/her classmates	56.0	25.0	16.8	2.2	0.0
Opportunities for your student to complete multimedia and creative assignments/projects	26.3	31.5	28.0	10.3	3.9
Having access to a teacher's schedule or calendar of your child's learning activities/assignments/projects	43.1	37.1	16.8	3.0	0.0
Opportunities for your student to receive individualize/1 on 1 support from the teacher(s)	46.6	28.9	18.5	4.7	1.3
Receiving frequent progress updates from the teacher	35.3	36.6	22.8	4.3	0.9
Receiving at-home tech support when needed	28.4	30.2	23.7	9.9	7.8
Receiving parent education on DL strategies to support your student at home	29.3	28.4	19.0	16.4	6.9
Average %	38.5	29.6	20.2	7.5	4.1



Part 3: Possible School reopening Models	%
A) Full Distance Learning	19.8
B) Blended Learning	66.4
C) Other	13.8

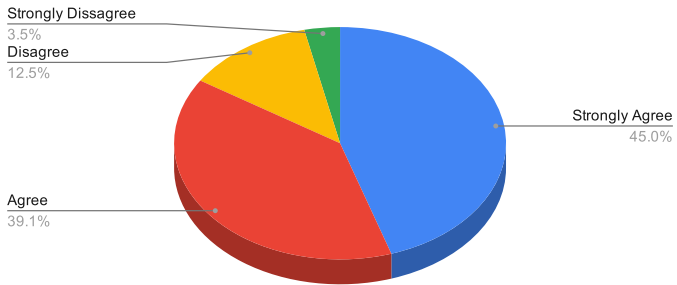


RD Distance Learning: End of Year Parent Feedback

Total Participants: 314

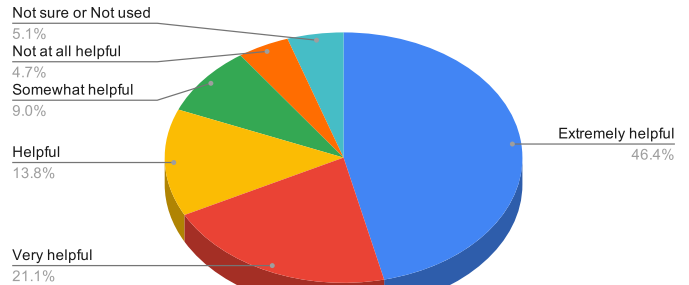
Part 1: DL - What's Working/What's Not	Strongly Agree	Agree	Disagree	Strongly Dissagree
The school administration is doing a good job of communicating during this crisis.	67.7	30.7	1.7	0.0
Teachers and other staff are doing a good job of communicating during this crisis.	63.3	31.7	4.0	1.0
The schedules provided by my teachers are working for my child.	43.3	40.0	12.3	4.3
My child continues to receive regular contact from school staff.	50.7	38.7	8.0	2.7
My child receives the social emotional support as needed.	37.0	45.7	14.0	3.3
Finding information/assignments from teachers and classes is clear and easy to navigate.	43.7	39.0	12.7	4.7
Student workload and time spent on schoolwork is appropriate under the current circumstances.	39.0	39.0	17.0	5.0
The rigor of assignments or projects is appropriate for my child.	35.3	46.3	15.3	3.0
My child finds the lessons provided to be engaging.	26.7	43.0	24.0	6.3
My child is continuing to receive feedback about their learning.	43.3	36.7	15.7	4.3
Average %	45.0	39.1	12.5	3.5

Average % by Level



Part 2: DL Practices	Extremely helpful	Very helpful	Helpful	Somewhat helpful	Not at all helpful	Not sure or Not used
Frequent teacher-to-student communications (verbal, text/chat, video, etc)	51.3	21.3	13.3	8.7	3.0	1.7
Teacher use of live (synchronous) video-based instruction	50.0	16.7	9.7	10.3	4.3	4.7
Teacher use of pre-recorded (asynchronous) video-based instruction	34.0	19.7	17.3	12.0	5.7	5.0
Teacher use of supplemental online learning programs (in addition to core curriculum)	34.7	18.7	21.0	13.3	7.3	3.3
Teacher use of Google Applications (e.g. Google Classroom, Google Docs, Google Slides, etc.)	43.3	22.3	15.7	9.0	5.3	2.3
Teacher feedback to inform student progress	46.7	20.0	12.0	7.7	6.7	3.0
Teacher use of interactive discussions	44.0	23.0	12.7	10.0	2.3	4.3
Teacher use of small group instruction (3-4 students)	45.7	14.0	10.0	6.7	3.3	8.3
Teacher use of screen-sharing to explain, demonstrate, and model concepts	44.0	23.0	9.0	4.0	5.7	6.0
Teacher use of a weekly planner/calendar	48.3	22.3	10.3	6.3	2.0	5.0
Teacher use of virtual office hours for individualized help	41.3	18.7	13.3	5.3	3.3	9.3
Average %	43.9	20.0	13.1	8.5	4.5	4.8

Average % by Level



Part 3: DL Planning and Implementation	Essential priority	High priority	Medium priority	Low priority	Not a priority
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Average % by Level

CHS Distance Learning: End of Year Parent Feedback					
Total Participants: 9					
Part 1: DL - What's Working/What's Not	Strongly Agree	Agree	Disagree	Strongly Dissagree	
The school administration is doing a good job of communicating during this crisis.	7	1	0	0	
Teachers and other staff are doing a good job of communicating during this crisis.	8	0	0	0	
The schedules provided by my teachers are working for my child.	6	2	0	0	
My student continues to receive regular contact from school staff.	8	0	0	0	
My student receives the social emotional support as needed.	4	4	0	4	
Finding information/assignments from teachers and classes is clear and easy to navigate.	4	4	0	0	
Student workload and time spent on schoolwork is appropriate under the current circumstances.	3	4	1	0	
The rigor of assignments or projects is appropriate for my child.	3	5	0	0	
My student finds the lessons provided to be engaging.	2	5	1	0	
My student is continuing to receive feedback about their learning.	4	4	0	0	
Average # of Responses	4.9	2.9	0.2	0.4	
Part 2: DL Practices	Extremely helpful	Very helpful	Helpful	Somewhat helpful	Not at all helpful
Frequent teacher-to-student communications (verbal, text/chat, video, etc)	7	0	1	0	0
Teacher use of live (synchronous) video-based instruction	3	4	0	0	0
Teacher use of pre-recorded (asynchronous) video-based instruction	4	0	0	0	0
Teacher use of supplemental online learning programs (in addition to core curriculum)	4	4	0	0	0
Teacher use of Google Applications (e.g. Google Classroom, Google Docs, Google Slides, etc.)	5	3	0	0	0

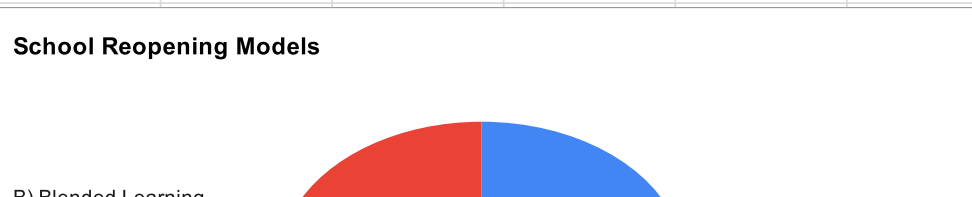
Teacher feedback to inform student progress	4	4	0	0	0
Teacher use of interactive discussions	4	3	0	0	1
Teacher use of small group instruction (3-4 students)	2	1	0	0	1
Teacher use of screen-sharing to explain, demonstrate, and model concepts	3	0	0	0	0
Teacher use of a weekly planner/calendar	1	1	0	0	1
Teacher use of virtual office hours for individualized help	6	0	0	0	1
Average # of Responses	3.9	1.8	0.1	0.0	0.4

Part 3: DL Planning and Implementation	Essential priority	High priority	Medium priority	Low priority	Not a priority
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Managing child care for your student during DL	1	1	0	0	6
Managing the amount of time your student is on a screen (screen-time)	1	2	0	0	5
Opportunities for your student to engage in Social Emotional Learning (SEL)	1	2	0	1	4
Opportunities for your student to interact in real-time with his/her classmates	0	2	0	2	4
Opportunities for your student to complete multimedia and creative assignments/projects	1	5	1	0	1
Having access to a teacher's schedule or calendar of your child's learning activities/assignments/projects	2	1	0	5	0
Opportunities for your student to receive individualize/1 on 1 support from the teacher(s)	3	1	0	4	0
Receiving frequent progress updates from the teacher	2	5	0	1	0
Receiving at-home tech support when needed	1	2	0	1	4
Receiving parent education on DL strategies to support your student at home	1	3	0	1	3
Average # of Responses	1.3	2.4	0.1	1.5	2.7

Part 3: Possible School reopening Models	%
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A) Full Distance Learning	62.5
B) Blended Learning	37.5
C) Other	0



B) Blended Learning

